

**GENERIC ELECTIVE (GE HS 010) : PARTICIPATORY DEVELOPMENT AND COMMUNICATION**

**Credit distribution, Eligibility and Pre-requisites of the Course**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course	Department offering the course
		Lecture	Tutorial	Practical/ Practice			
<b>Participatory Development and Communication</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>XII Pass</b>	<b>NIL</b>	<b>Home Science</b>

**Learning Objectives**

1. To understand the concept of participation, Participatory Development and Participatory Communication.
2. To appreciate the role of facilitation for meaningful participation.
3. To develop an understanding of the interplay between the indigenous practices and theoretical concepts of participation.
4. To critically reflect on the role of civil society organizations in promoting participatory approach across sectors and levels of development.
5. To critically examine the use of participatory approach and tools across sectors and regions and relevance to the Indian context.

**Learning Outcomes**

1. The student will be able to understand the notion of participation and the dimensions of Participatory Communication
2. The student will be able to apply the principles and approaches of Participatory Communication in community research
3. The student will be able to appreciate and use the different tools and methods of Participatory Learning & Appraisal.
4. The student will be able to reflect on the role of civil society organizations in promoting participatory approach across sectors and levels of development
5. The student will be able to explore the nuances of designing and applying Participatory Media.

**SYLLABUS OF GE HS 010**

**THEORY**  
**(Credits 3; Periods 45)**

## **UNIT I: Understanding Participatory Approach** **12 Hours**

Unit Description: Unit I delves into the core concept and nature of Participation and its relation with development. It highlights the principles and levels of participation. The Unit also asserts the importance and channels of Participatory Communication and how effective facilitation is and essential for participation of marginalized groups.

Subtopics:

- Concepts of Participation and Participatory Development
- Participation, Power, Voice and Marginalization
- History & Theoretical perspectives on Participatory Development
- Principles & Levels of Participation
- Process of Participation: Dialogue, Reflection & Consensus
- Reflective Practice, Empowerment & Social Change
- Civil Society Organizations & Participatory Development

## **UNIT II: Participatory Approach & Methods** **9 Hours**

Unit Description: Unit II explores the concept, principles, advantages of Participatory Learning & Appraisal with its plethora of tools and their applications.

Subtopics:

- Participatory Learning & Appraisal: Principles and practices
- Scope and Application of PLA Tools
- Classification of PLA Tools: Relationship, Space & Time Related PLA
- Innovative PLA Tools
- Participatory Research methodology: approach and praxis

## **UNIT III: Participatory Learning & Action** **12 Hours**

Unit Description: This Unit discusses the application of the Participatory Approach in different contexts such as local governance, NGOs and CSOs, M&E .

Subtopics:

- Participatory Approaches & Local Governance
- People's Participation in community development and Development Programs
- Participatory approaches in management of Disasters & Pandemics
- Role of Traditional & Indigenous knowledge in Participatory Approaches

## **UNIT IV: Participatory Media** **12 Hours**

Unit Description: The last Unit touches upon the concept, significance, functions and elements of the various Participatory Media.

Subtopics:

- Participatory Communication, Right to Communicate, development & empowerment
- Community Media concept, significance, functions and elements
- Growth, types, characteristics, policy & programing:
  - Community Radio
  - Participatory Video
  - Participatory Print media
  - Participatory New Media
- Alternative Theater and the performing arts

**PRACTICAL**  
**(Credit 1; Periods 30)**

- Analysis of case studies in Participatory Development
- Situation Analysis using PLA techniques
- Time Related PLA: Daily Activity Chart
- Space Related PLA: Social Mapping, Resource Map, Transect Walk, Facility Assessment
- Relationship Related PLA: Venn Diagram, Spider Web Diagram
- Ranking Methods: Seed Ranking
- Qualitative PLA Research Tools: Interview, Focused Group Discussion, Case Study
- Participatory Media Analysis & Production

**Essential readings:**

1. Mikkelsen, Britha, (2002). *Methods for Development Work and Research*. New Delhi: Sage Publications.
2. Robert Chambers. "What Works and Why?" and "Poor Peoples' Reality" in *Whose Reality Counts? Putting the First Last* (Intermediate Technology Publications, London, 1997): pp. 130-187.
3. Bhatnagar. O.P & Dahama, O.P. (2009). *Education and Communication for Development 2ed*. New Delhi: Oxford & IBH Publishing Co. Pvt Ltd. ISBN-13: 978-8120400306.
4. Kumar, S (2002). *Methods for Community Participation: A Complete Guide for Practitioners*. New Delhi: Vistaar Publications.

**Suggested readings:**

1. Ferguson (1994), *The Anti-Political Machine: Development, Depoliticization, and Bureaucratic*. Cambridge University Press pp. 1-167.
2. Ilan Kapoor (2002) "The devil in the theory: a critical assessment of Robert Chambers' work on participatory development" *Third World Quarterly*. Vol. 23, No. 1, p. 101-117. Cornwall A (2003). *Whose Voices? Whose Choices? Reflections on Gender and Participatory Development* *World Development*. Vol. 31, No. 8, pp. 1325-1342.
3. McIntyre (2008) *Participatory Action Research* Sage University Papers pp.1-60.
4. Dale R, (2004). *Evaluating Development Programmes and Projects*. New Delhi: Sage Publications.

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**